

## **Pleasant Events List**

1.  Working on my car	36.  Having quiet evenings
2.  Planning a career	37.   Taking care of my plants
3. ☐ Getting out of (paying down) debt	38. ☐ Buying, selling stock
4.  Collecting things (baseball cards, coins,	39.  Going swimming
stamps, rocks, shells, etc.)	40. ☐ Doodling
5.  Going on vacation	41. ☐ Exercising
6.  Thinking how it will be when I finish	42. ☐ Collecting old things
school	43. ☐ Going to a party
7.  Recycling old items	44. Thinking about buying things
8.  Going on a date	45. ☐ Playing golf
9. ☐ Relaxing	46.  Playing soccer
10.  Going to or watching a movie	47. ☐ Flying kites
11.   Jogging, walking	48.   Having discussions with friends
12. ☐ Thinking, "I have done a full day's work"	49. ☐ Having family get-togethers
13. Listening to music	50. ☐ Riding a bike or motorbike
14. Thinking about past parties	51.  Running track
15.   Buying household gadgets	52.  Going camping
16. Lying in the sun	53. ☐ Singing around the house
17.   Planning a career change	54. ☐ Arranging flowers
18. ☐ Laughing	55. Practicing religion (going to church,
19.  Thinking about past trips	group praying, etc.)
20. ☐ Listening to other people	- 56. ☐ Organizing tools
21.   Reading magazines or newspapers	57. ☐ Going to the beach
22. ☐ Engaging in hobbies (stamp collecting,	58. ☐ Thinking, "I'm an OK person"
model building, etc.)	59. ☐ Having a day with nothing to do
23. Spending an evening with good friends	60. ☐ Going to class reunions
24. Planning a day's activities	<ol><li>Going skating, skateboarding,</li></ol>
25.  Meeting new people	rollerblading
26. Remembering beautiful scenery	62.  Going sailing or motorboating
27. Saving money	63. Traveling or going on vacations
28. Going home from work	64. ☐ Painting
29. 🗆 Eating	65. Doing something spontaneously
30. Practicing karate, judo, yoga	66. Doing needlepoint, crewel, etc.
31. Thinking about retirement	67. Sleeping
32. Repairing things around the house	68. Driving
33. Working on machinery (cars, boats,	69. Entertaining, giving parties
etc.)	70. Going to clubs (garden clubs, Parents
34. Remembering the words and deeds of	without Partners, etc.)
loving people	71. Thinking about getting married
35.  Wearing shocking clothes	72. Going hunting
	(continued on next page)

Note. For adults or adolescents. Adapted from Linehan, M. M., Sharp, E., & Ivanoff, A. M. (1980, November). The Adult Pleasant Events Schedule. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York. Adapted by permission of the authors.

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EMOTION REGULATION HANDOUT	16 (p. 2 of 2)
73. ☐ Singing with groups	=
74.  Flirting	117. Acting
75. Playing musical instruments	118. ☐ Being alone
70. Upoing arts and crafts	119. Writing diary entries or letters
//. U Making a gift for someone	120. U Cleaning
78. Buying/downloading music	121. Reading nonfiction
79. Watching boxing, wrestling	122. U Taking children places
80. Planning parties	123. U Dancing
81. 🗖 Cooking	124.  Weightlifting
82. 🗖 Going hiking	125. Going on a picnic
83. Writing (books, poems, articles)	126. U Thinking, "I did that pretty well" after
S-: G Sewing	donid Somerning
85. ☐ Buying clothes	127. Meditating, yoga
86. U Going out to dinner	128. U Having lunch with a friend
87. U Working	Going to the mountains
88. Discussing books: going to a book stub	130.  Playing hockey
oo Oigniseeing	
90. Getting a manicure/pedicure or facial	132. U Glass blowing
or a doing to the beauty parlor	133. ☐ Going skiing
92. Larly morning coffee and newspaper	134. ☐ Dressing up
oo. 🛥 Flaying tennis	135. ☐ Reflecting on how I've improved
94. 🗖 Kissing	buying small things for myself (portuge
95. Watching my children (play)	gon bails, etc.)
90. Ininking, "I have a lot more going for	137.   Talking on the phone
me than most people"	138. ☐ Going to museums
97. U Going to plays and concerts	139.  Thinking religious thoughts
90. U Daydreaming	140. U Lighting candles
99. Planning to go (back) to school	141. White-water canoeing/rafting
100. Triirking about sex	172. Going powling
101. Going for a drive	143. Doing woodworking
102. ☐ Refinishing furniture	144. ☐ Fantasizing about the future
103. Watching TV	145. ☐ Taking ballet/tap-dancing classes
104. ☐ Making lists of tasks	140. d Depating
105. Walking in the woods (or at the	147. ☐ Sitting in a sidewalk café
waterrront)	148. Having an aquarium
106. ☐ Buying gifts	149. ☐ Participating in "living history" events 150. ☐ Knitting
107. Completing a task	151 D Doing areas
108. Going to a spectator sport (auto racing,	<ul><li>151. ☐ Doing crossword puzzles</li><li>152. ☐ Shooting pool</li></ul>
noise racing)	153 D. Getting a mass
109. ☐ Teaching	153. ☐ Getting a massage 154. ☐ Saying, "I love you"
110. D Photography	155 D Playing actabases
111. Going fishing	155. ☐ Playing catch, taking batting practice 156. ☐ Shooting baskets
112. Thinking about pleasant events	157 D Seeing and/or -t
110. 🗖 Staying on a diet	157. ☐ Seeing and/or showing photos
114.  Playing with animals	158. ☐ Thinking about my good qualities 159. ☐ Solving riddles mentally
15. ☐ Flying a plane	160. ☐ Having a political discussion
16. ☐ Reading fiction	161.   Buying books
50	(continued on next page)

LINE TON REGULATION HANDOUT 1	<b>6</b> (p. 3 of 3)
162. ☐ Taking a sauna or a steam bath 163. ☐ Checking out garage sales 164. ☐ Thinking about having a family 165. ☐ Thinking about having a family 166. ☐ Splurging 167. ☐ Going horseback riding 168. ☐ Doing something new 169. ☐ Working on jigsaw puzzles 170. ☐ Playing cards 171. ☐ Thinking, "I'm a person who can cope" 172. ☐ Taking a nap 173. ☐ Figuring out my favorite scent 174. ☐ Making a card and giving it to someone 1 care about 175. ☐ Instant-messaging/texting someone 16. ☐ Playing a board game (e.g., Monopoly, Life, Clue, Sorry) 177. ☐ Putting on my favorite piece of clothing 178. ☐ Making a smoothie and drinking it slowly 179. ☐ Putting on makeup 180. ☐ Thinking about a friend's good qualities 181. ☐ Completing something I feel great about 182. ☐ Surfing the Internet 184. ☐ Playing video games 185. ☐ E-mailing friends 186. ☐ Going walking or sledding in a snowfall 187. ☐ Getting a haircut 188. ☐ Installing new software 189. ☐ Buying a CD or music on iTunes 190. ☐ Watching sports on TV 191. ☐ Taking care of my pets 192. ☐ Doing volunteer service 193. ☐ Watching stand-up comedy on YouTube 194. ☐ Working in my garden 195. ☐ Participating in a public performance (e.g., a flash mob) 196. ☐ Blogging 197. ☐ Fighting for a cause 198. ☐ Conducting experiments	199. ☐ Expressing my love to someone 200. ☐ Going on field trips, nature walks, exploring (hiking away from known routes, spelunking) 201. ☐ Gathering natural objects (wild foods fruit, driftwood) 202. ☐ Going downtown or to a shopping ma 203. ☐ Going to a fair, carnival, circus, zoo, o amusement park 204. ☐ Going to the library 205. ☐ Joining or forming a band 206. ☐ Learning to do something new 207. ☐ Listening to the sounds of nature 208. ☐ Looking at the moon or stars 209. ☐ Outdoor work (cutting or chopping wood, farm work) 210. ☐ Playing organized sports (baseball, softball, football, Frisbee, handball, paddleball, squash, soccer, tennis, volleyball, etc.) 211. ☐ Playing in the sand, a stream, the grass; kicking leaves, pebbles, etc. 212. ☐ Protesting social, political, or environmental conditions 213. ☐ Reading cartoons or comics 214. ☐ Reading sacred works 215. ☐ Rearranging or redecorating my room or the house 216. ☐ Selling or trading something 217. ☐ Snowmobiling or riding a dune buggy/ ATV 218. ☐ Social networking 219. ☐ Soaking in the bathtub 220. ☐ Learning or speaking a foreign language 221. ☐ Talking on the phone 222. ☐ Composing or arranging songs or music 223. ☐ Thrift store shopping 224. ☐ Using computers 225. ☐ Visiting people who are sick, shut in, or in trouble

SECOND EDITION

# DBT Skills Training Handouts and Worksheets

MARSHA M. LINEHAN

# **Pleasant Activities List**



- 1. Soaking in the bathtub
- 2. Thinking about how it will be when school ends
- 3. Going out with friends
- 4. Relaxing
- 5. Going to a movie
- 6. Going running
- 7. Listening to music
- 8. Lying in the sun (with sunscreen)
- 9. Reading
- 10. Saving money
- 11. Planning the future
- 12. Dancing
- 13. Fixing or cleaning things around the house
- 14. Having a quiet night
- 15. Cooking good food
- 16. Taking care of your pets

- 17. Going swimming
- 18. Writing
- 19. Drawing or doodling
- 20. Playing sports (list:
- 21. Going to a party
- 22. Talking with friends
- 23. Working out
- 24. Singing
- 25. Going ice skating
- 26. Going to a beach
- 27. Playing a musical instrument
- 28. Traveling
- 29. Making a gift for someone
- 30. Downloading music or new apps
- 31. Watching sports on TV

- 32. Going out to dinner
- 33. Baking
- 34. Planning a party for someone
- 35. Buying clothes
- 36. Getting a haircut or styling your hair
- 37. Enjoying a cup of hot chocolate, coffee, or tea
- 38. Kissing
- 39. Going to hear live music
- 40. Getting a manicure or pedicure
- 41. Spending some time with little kids
- 42. Going for a bike ride
- 43. Going sledding in a snowstorm
- 44. Getting a massage

(continued)

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#### Pleasant Activities List (page 2 of 2)

45. E-mailing or texting lessons (sports, dance, 72. Figuring out your favorite friends music, martial arts) scent 46. Writing in a diary or 59. Bowling 73. Buying yourself a little iournal treat 60. Fantasizing about life 47. Looking at photos getting better 74. Noticing a storm coming 48. Dressing up however you 61. Saying "I love you" 75. Building furniture or like carpentry 62. Writing a poem, song, or 49. Playing videogames rap Add Your Own! 50. Walking around where 63. Thinking about a friend's vou live good qualities 76. 51. Noticing birds or trees 64. Putting on makeup (something in nature) 65. Making a smoothie and 77. 52. Surfing the Internet drinking it slowly 66. Putting on your favorite 53. Surprising someone with a favor piece of clothing 78. 54. Completing something 67. Playing a game you will feel great about 68. Writing a story 55. Shooting pool or playing 69. Instant messaging ping-pong someone

70. Watching reruns on TV

giving it to someone you

71. Making a card and

care about

80.

56. Contacting a relative with

57. Tweeting, posting online

58. Thinking about taking

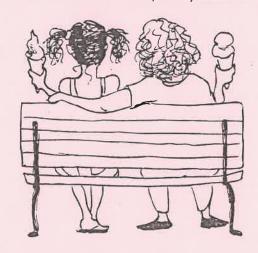
of touch

whom you have been out

# Parent-Teen Shared Pleasant Activities List

**Instructions**: Check off the activities on this list that you would enjoy doing with your parent/teen. Then compare lists (or fill this out together) and select a few activities that you can enjoy together—aim for at least 3 per week.

\*Also, remember to respect each other's need for privacy and alone time.



- 1. Going bicycling
- 2. Going for coffee
- 3. Going out for ice cream/ yogurt
- 4. Cooking or baking
- 5. Getting a manicure
- 6. Going for a massage
- 7. Walking by the beach
- 8. Planning a vacation
- 9. Going shopping
- 10. Watching a ballgame
- Doing yard work/ gardening
- 12. Playing with pets, walking the dog

- 13. Bowling
- 14. Playing golf
- 15. Going for a drive
- Fixing up part of your home
- Doing a crossword puzzle
- 18. Skiing, ice skating
- Having some quiet reading time together
- 20. Going to a café/out to eat
- 21. Going to an amusement park
- 22. Going to a museum
- 23. Playing catch

- 24. Having a barbecue
- 25. Going camping
- 26. Listening to music you both like
- 27. Going to a show, game, or concert
- 28. Watching a favorite TV show or movie together
- 29. Going for a walk/run
- 30. Getting your hair or makeup done together
- 31. Talking about when you were little
- 32. Visiting relatives or friends together

(continued)

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#### Parent-Teen Shared Pleasant Activities List (page 2 of 2)

43. Talking about future 33. Doing community Add Your Own! service/volunteer work plans together 34. Shopping for a gift 44. Planning a surprise for someone 35. Talking about your day 45. Joking around/being silly 36. Playing videogames 46. Doing a creative hobby 37. Playing board games or together (e.g., painting, cards drawing, knitting, 38. Looking thru photos scrapbooking, model building) 39. Going to a park 47. Taking an art class 54. \_\_\_\_\_ 40. Working out/going to the 48. Looking at/showing your gym favorite website 41. Take a yoga/exercise 49. Teaching the other one class 55. \_\_\_\_\_ something new (e.g., in 42. Playing music/jamming technology, photography) together

50. Telling family stories

#### **EMOTION REGULATION HANDOUT 14**

# Practice Exercise: ACCUMULATING Positive Experiences in the Short and Long Term

Due Date	

#### In the short term:

- Engage in at least one activity from your list each day. Also consider the Parent-Teen Shared Pleasant Activities List. Please write down each activity on the list below. Add more rows if you need them.
- 2. Rate your mood before you start the activity and then after. Use rating scale below.
- 3. Remember to try to stay mindful of activity and unmindful of worries.



Date:						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
/	1	/	1	1	1	/
1	/	1	1	1	/	/

4. Were you mindfully participating in each activity? If yes, describe the effect on your emotional state. If no, what happened?

In the long term:

- 1. List your **goal** and a **value** with which it is associated:
- 2. What is the first step in achieving your goal?
- 3. Take the first step. Describe how taking the first step made you feel?

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# **Building Mastery and Coping Ahead**

# BUILD MASTERY

1. Do at least one thing each day to feel competent and in control of your life. The idea is to challenge yourself a little, get better at something, or cross something off your "to-do" list. Examples: Put together a piece of furniture, practice your instrument, get one HW assignment done, start a project.

Exa	mp	le:

- 2. Plan for success, not failure.
  - Do something difficult, but possible.
- 3. Gradually increase the difficulty over time.
  - If the first task is too difficult, do something a little easier next time.

# COPE AHEAD OF TIME WITH EMOTIONAL SITUATIONS Rehearse a plan ahead of time so that you are prepared when there is a threat.

- 1. **Describe** a situation that is likely to create negative emotions.
  - Be specific in describing the situation. Check the facts!
  - Name the emotions you are likely to experience in the situation.
- 2. Decide what DBT skills (including problem-solving) you want to use in the situation.
  - Be specific. Write them out:
- 3. Imagine the situation in your mind as vividly as possible.
  - Imagine yourself in the situation now.
- 4. Rehearse coping effectively in your mind.
  - Rehearse exactly what you could do to cope effectively in your mind.
  - Rehearse your actions, your thoughts, what you say, and how to say it.
  - Troubleshoot: Rehearse coping with problems that might arise.

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#### **EMOTION REGULATION HANDOUT 16**

# **PLEASE Skills**

Treat Physica illness: Take care of your body. See a doctor when

necessary. Take medications as prescribed.

Balance **E**ating: Don't eat too much or too little. Stay away from

foods that may make you overly emotional.

Avoid mood-altering drugs: Stay off nonprescribed drugs such as marijuana,

other street drugs, and alcohol.

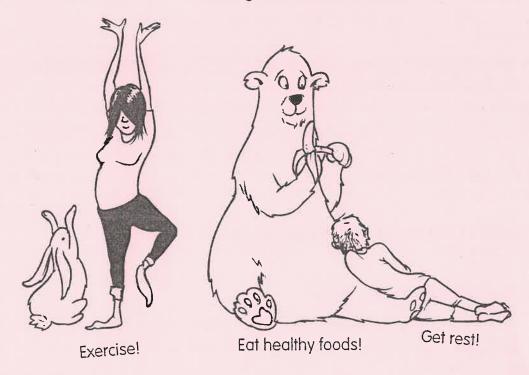
Balance **S**leep: Try to get the amount of sleep that helps you feel

rested. Stay on a regular schedule in order to

develop good sleep habits.

Get Exercise: Do some sort of exercise every day, including

walking. Start small and build on it!



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# **FOOD** and Your MOOD

Step 1: Observe how certain foods affect your mood (both negatively and positively).

#### Negative examples:

- Soda and sugary snacks might make you feel tired and irritable.
- Heavy, fatty foods (e.g., french fries, potato chips, fried chicken, greasy foods) might make you feel sluggish.
- Caffeine might make you feel jittery and more anxious and interfere with your sleep.

#### Positive examples:

- Complex carbohydrates and fiber (e.g., sweet potatoes, whole wheat pasta, oatmeal, whole-grain cereals, salads) give you slow and steady energy.
- Proteins (e.g., lean meats and poultry, beans, nuts, fish, eggs) also provide your body with steady energy that helps you stay active and strong both physically and mentally.
- Dairy foods (e.g., low-fat milks, cheeses, yogurts) have protein and calcium, which help with energy and bone strength.
- Fruits and vegetables provide you energy, boost your health, and give you a sweet or crunchy treat without zapping your energy or making you feel guilty.
- Once you know what foods make up a balanced diet, you can determine what changes might be needed.

# Step 2: Notice whether you are eating too much or too little.

## Step 3: Start thinking about changes.

How can you begin to increase the amount of healthy foods you eat? Keep track of your food choices in a food diary every day so you see your progress!

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#### FOOD and Your MOOD (page 2 of 2)

#### Step 4: Start small.

Don't try to make dramatic changes to your diet all at once. You may feel overwhelmed, which might set yourself up to fail. Start slowly and gradually to change your habits.

## For example:

- Cut down on processed foods and add more fresh foods.
- Add more fruits and vegetables to meals and have them for snacks.
- Add lettuce, tomato, cucumber, and onion to sandwiches.
- Add fruit to cereal.

Step 5: Notice the effects of eating well on your mood.

#### EMOTION REGULATION OPTIONAL HANDOUT 16b

# BEST Ways to Get REST: 12 Tips for Better Sleep

Maintaining a balanced sleep pattern will decrease your emotional vulnerability.

- 1. **Stick to a schedule** and don't sleep late on weekends. If you sleep late on Saturday and Sunday morning, you will disrupt your sleep pattern. Instead, go to bed and get up at about the same time every day.
- 2. **Establish a bedtime routine**. This might include shutting off screens (TV, computer, cell phone), changing into comfy PJs, sipping herbal tea, lowering bright lights and reducing noise, and reading.
- 3. **Don't eat or drink a lot before bed**. Eat a light dinner at least 2 hours before sleeping. If you drink too many liquids before bed, you'll wake up repeatedly for trips to the bathroom. Watch out for spicy foods, which may cause heartburn and interfere with sleep.
- 4. **Avoid caffeine and nicotine**. Both are stimulants and can keep you awake. Caffeine should be avoided for 8 hours before your desired bedtime.
- 5. **Exercise**. If you're trying to sleep better, the best time to exercise is in the morning or afternoon. A program of regular physical activity enhances the quality of your sleep.
- 6. **Keep your room cool**. Turn the temperature in the room down, as this mimics the natural drop in your body's temperature during sleep. Use an air conditioner or a fan to keep the room cool. If you get cold, add more layers. If you are hot, remove some layers.
- 7. **Sleep primarily at night**. Daytime naps steal hours from your nighttime sleep. Limit daytime sleep to less than 1 hour, no later than 3:00 P.M.
- 8. **Keep it dark, quiet, and NO SCREENS**. Use shades, blinds, and turn off lights. Silence helps you sleep better. Turn off the radio and TV. Use earplugs. Use a fan, a white noise machine, or some other source of constant, soothing, background noise to mask sounds you can't control. No laptops, iPads, phones, or screens for at least 1 hour before bedtime.

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## BEST Ways to Get REST: 12 Tips for Better Sleep (page 2 of 2)

- 9. Use your bed only for sleep. Make your bed comfortable and appealing. Use only for sleep—not for studying or watching TV. Go to bed when you feel tired and turn out the lights. If you don't fall asleep in 30 minutes, get up and do something else relaxing like reading books or magazines—NO SCREENS! Go back to bed when you are tired. Don't stress out! This will make it harder to fall asleep.
- 10. **Soak and sack out**. Taking a hot shower or bath before bed helps relax tense muscles.
- 11. **Don't rely on sleeping pills**. If they are prescribed to you, use them only under a doctor's close supervision. Make sure the pills won't interact with other medications!
- 12. Don't catastrophize. Tell yourself "It's OK; I'll fall asleep eventually."

#### **EMOTION REGULATION HANDOUT 17**

# Practice Exercise: Build Mastery, Cope Ahead, and PLEASE Skills

Doe Dale
Building Mastery:
List two ways that you built mastery this week.
l
2.
Coping Ahead of Time with Emotional Situations:
Describe your plan to effectively manage a future emotional situation. Include skills you will use.
Check off two PLEASE Skills to practice during the week:
Treat PhysicaL illness
Balance <u>E</u> ating
Avoid mood-altering drugs
Balance <b>S</b> leep
Get Exercise
Describe specifically what you did to practice your PLEASE Skills.
Did you notice a difference in your mood?
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